Title:

Special Assignment Objective 1 ███ Grades 1-5 Affirm Data

Content Area:

Mathematics

Grade Level:

Grades 1-5

Objective Statement

Describe the overall objective, identifying the specific outcome that will be achieved by the end of the interval of service. The objective statement should be specific enough to clarify the focus of the Special Assignment Objective.

The students at ███████ School will, on average, answer between 35%-37% of items correctly on Mid and End of Module Math Assessments.

Rationale

Describe the (date-driven) explanation for the focus of the Special Assignment Objective and indicate if it is aligned with a school or district priority.

While Affirm roll-out in SY21 was limited, student performance on Affirm items was similar to historical RICAS math performance. By focusing only on student proficiency, there ay be inherent incentives or disincentives to working with all students across all performance levels and subgroups. With a target that emphasizes the performance of all students, as measured by their average scores across all items, this metric will encourage all schools to engage all students in rigorous learning, irrespective of their individual level of proficiency.

The target selected for ███ represents a 17% increase in the percentage of items correctly answered over the historical RICAS performance. While this may seem like a small incremental increase to target this year, if this percentage gain is realized year after year through the lifetime of the district's Turnaround Action Plan, then ███ students would be on track to answer 60% of students correctly by SY25-this approximately correlates to the historical cut points for meeting the standard on RICAS.

Target(s)

Describe what you expect to achieve at the end of the interval of service. If baseline data/information suggests meaningful differences, targets could be tiered to be both rigorous and attainable.

Students will need to answer 35-37% of items correctly on their Affirm Assessment.

Baseline Data
From 2018-2021, ███ students answered, on average, 32% of RICAs Math items correctly.

Rationale for Target(s)

Explain how the target(s) was determined including data source(s) and why the target(s) is appropriate, rigorous and attainable.

The target selected for ███ represents a 17% increase in the percentage of items correctly answered over the historical RICAS performance. While this may seem like a small incremental increase to target this year, if this percentage gain is realized year after year through the lifetime of the district's Turnaround Action Plan, then ████ students would be on track to answer 60% of students correctly by SY25-this approximately correlates to the historical cut points for meeting the standard on RICAS.